

HISTORICAL COURIER. 2021. № 5 (19)**The Theme of the Issue:
Russian Imperial Project (1721-1917):
to the 300th Anniversary of the Beginning of Implementation**

From the Editors

In October 1721, the celebrations in St. Petersburg on the occasion of the conclusion of the Treaty of Nystad with Sweden ended with a solemn ceremony of presenting the tsar with the title of Peter the Great, Father of the Fatherland and Emperor of all Russia. On October 22, Peter I accepted the title of Emperor. Russian statehood has acquired the highest status in the system of monarchical regimes. The articles of the submitted issue of "Historical Courier" are devoted to the three hundredth anniversary of the implementation of the Russian Imperial Project, interrupted in 1917. Their authors are predominantly Siberian historians, as well as researchers from other regions of the Russian Federation and the Republic of Kazakhstan.

The publications of the current issue, covering a time interval of more than 300 years, present various subjects related to the formation, existence and collapse of the Russian Empire: these are the problems of management, administrative-territorial division, study and economic development of the vast northeastern spaces, as well as ethno-social processes, aimed at the incorporation of a number of aboriginal ethnic groups, the relationship between government and society, and the daily life of the population of the province. A special block identifies the specifics of the activities of administrative personnel of the Imperial period. The presented biographical reconstructions make it possible to understand the peculiarities of the performance of service functions by administrators of different levels: from a high-ranking official in the capital to a provincial voivode.

Starting with this issue, a special section is introduced into the journal – "Problems of Pedagogy", into which it is planned to place materials on the history of both domestic and foreign pedagogical thought, didactic and methodological materials as to assist teachers of secondary and higher schools.

In conclusion it is fitting to say that modern research practices are experiencing a period of rise: on the one hand, a significant expansion of thematic diversity based on traditional methods of analysis, and on the other, the fruitful use of developments in related disciplines: sociology, political science, economic geography, etc. Publications of this issue of the journal give a conception of new directions in the study of regional history and in this capacity are of undoubted scientific interest for the scientific community, local historians and all those interested in the history of our country.

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